

may observe in the world.

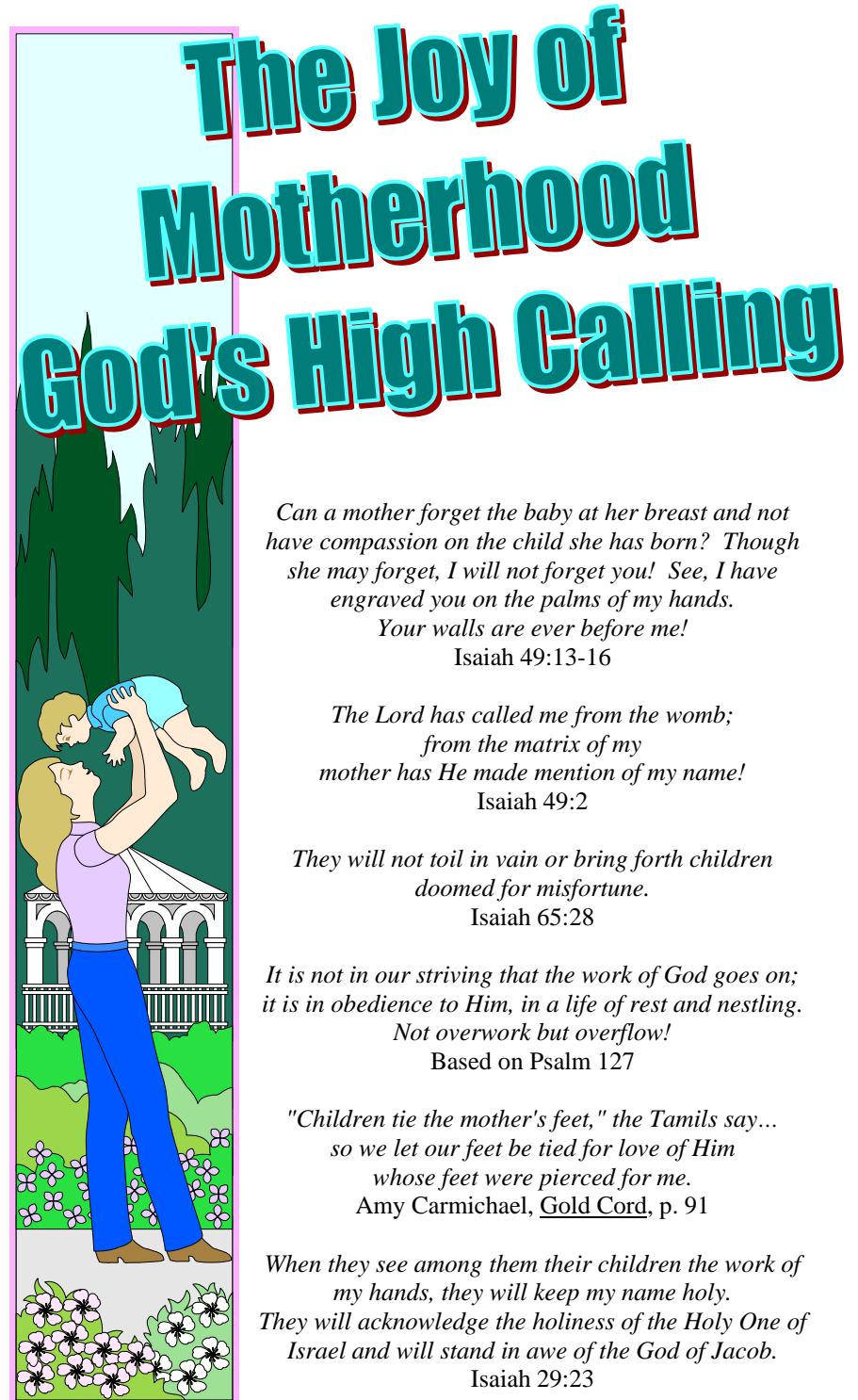
6. That promises be strictly observed. And a gift once bestowed, and so the right passed away from the donor, be not resumed, but left to the disposal of him to whom it was given, unless it was conditional, and the condition of the obligation performed.

7. That no girl be taught to work till she can read very well; and that she be kept to her work with the same application and for the same time she was held to in reading. This rule also is much to be observed, for the putting children to learn sewing before they can read perfectly is the very reason why so few women can read fit to be heard and never to be well understood.



By: Amy Carmichael

1. Make them good soldiers of Jesus Christ: let them never turn themselves back in the day of battle.
2. Let them be winners and helpers of souls.
3. Let them live not to be ministered unto, but to minister.
4. Make them loyal; let them set loyalty high above all things.
5. Make them doers, not mere talkers; make them sound.
6. Let them enjoy hard work and choose hard things rather than easy. Forbid that they be slackers.
7. Make them trustworthy. Give them grit.
8. Make them wise, for it is written, He hath no pleasure in fools.
9. Let them pass from dependence on us to dependence on Thee.
10. Let them never come under the dominion of earthly things; keep them free.
11. Let them grow up healthy, happy, friendly, and keen to make others happy.
12. Give them eyes to see the beauty of the world and hearts to worship its Creator.
13. Cause them to be quick to recognize "the figures of the true."
14. Let them be gentle to beast and bird; let cruelty be hateful to them.
15. May they walk, O Lord, on the light of Thy countenance.



# The Joy of Motherhood God's High Calling

*Can a mother forget the baby at her breast and not have compassion on the child she has born? Though she may forget, I will not forget you! See, I have engraved you on the palms of my hands.  
Your walls are ever before me!  
Isaiah 49:13-16*

*The Lord has called me from the womb;  
from the matrix of my  
mother has He made mention of my name!  
Isaiah 49:2*

*They will not toil in vain or bring forth children  
doomed for misfortune.  
Isaiah 65:28*

*It is not in our striving that the work of God goes on;  
it is in obedience to Him, in a life of rest and nestling.  
Not overwork but overflow!  
Based on Psalm 127*

*"Children tie the mother's feet," the Tamils say...  
so we let our feet be tied for love of Him  
whose feet were pierced for me.  
Amy Carmichael, Gold Cord, p. 91*

*When they see among them their children the work of  
my hands, they will keep my name holy.  
They will acknowledge the holiness of the Holy One of  
Israel and will stand in awe of the God of Jacob.  
Isaiah 29:23*

## *A Holy Motherhood*

By: F.B. Meyer, *Christ in Isaiah*, pp. 109-110



"The Lord hath called me from the womb" (v. 1). The greatest and best of men have confessed their indebtedness to their mothers; and not a few have, without doubt, enshrined in their character and developed in their life inspirations which had thrilled their mothers' natures from early girlhood. It is from their mothers that men get their souls. Many an obscure woman has ruled the world through the child in which her noblest self has been reproduced in masculine deeds and words. Rachel in Joseph; Jochebed in Moses; Hannah in Samuel; Elizabeth in John the Baptist; Monica in Augustine; the mother of the Wesleys in her illustrious sons. With all reverence we say it, Mary of Nazareth has attained an influence which the Church of Rome could never give her, through her Son who rules the ages. We know that in him the male and female blend in perfect symmetry; and yet sometimes we think, in the human side of this wondrous nature, we trace the Virgin Mother – her delicate and quick sympathy; her keen appreciation of beauty; her reverent and accurate knowledge of the Old Testament scriptures.

To make a man, God begins with his mother. How necessary it is, then, that young girls should be carefully trained to lofty thoughts and pure imaginings, that shall afterwards reappear in the strongest, fairest characters. And how important it is that young women should carefully watch their hearts, restraining what is vain and evil, and reaching out after whatsoever things are true, just, pure, lovely, and of good report, not only in outward appearance but in the inner chambers of the heart – for there the formative influences are ever brooding and maturing.

Few of us realize the immense important attaching to the education of girls. Those who bear the children make our times. She that rocks the cradle rules the world. The zenanas of India must be taken for Christ before that great continent will yield to the gospel. Anyone, therefore, who can influence women by speech or pen, by education or example, has an almost unrivaled power over the destinies of our race. It is only a shallow and superficial critic who will sneer at a congregation of servant girls. The tendency of the present day notwithstanding, the highest function of woman is to give noble children to the world; in this she gives herself, and for this all education and environment should prepare her.

## *The Care and Education of Children*

By: Susannah Wesley

February 21, 1732

The writing of anything about my way of education, I am much adverse to. It cannot, I think, be of service to anyone, to know how I, who have lived such a retired life for so many years, use to employ my time and care in bringing up my children. No one can, without renouncing the world, in the most literal sense, observe my method; and there are few, if any, that would entirely devote above twenty years of the prime of life in hopes to save the souls of their children, which they think may be saved without so much ado; for that was my principal intention, however unskillfully and unsuccessfully managed.



1. It had been observed that cowardice and fear of punishment often lead children into lying till they get a custom of it which they cannot leave. To prevent this, a law was made that whoever was charged with a fault of which they were guilty, if they would ingenuously confess it and promise to amend should not be beaten. This rule prevented a great deal of lying, and would have done more if one in the family would have observed it. But, he could not be prevailed upon, and therefore was often imposed on by false colors and equivocations which none would have used but one, had they been kindly dealt with; and some in spite of all would always speak truth plainly.

2. That no sinful action as lying, pilfering at church or on the Lord's day, disobedience, quarreling, etc. should ever pass unpunished.

3. That no child should be ever chide or beat twice for the same fault, and that if they amended they should never be upbraided with it afterwards.

4. That if ever any child performed an act of obedience, or did anything with an intention to please, though the performance was not well, yet the obedience and intention should be kindly accepted, and the child with sweetness directed how to do better in the future.

5. That propriety (the rights of property) be invariably preserved, and none suffered to invade the property of another in the smallest matter, though it were but of the value of a farthing or a pin, which they might not take from the owner without, much less against his consent. This rule can never be too much inculcated on the minds of children. And from the want of parents or governors doing it as they ought, proceeds that shameful neglect of justice which we